


eighty five



HORIZONS





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eighty five

HORIZONS

1985

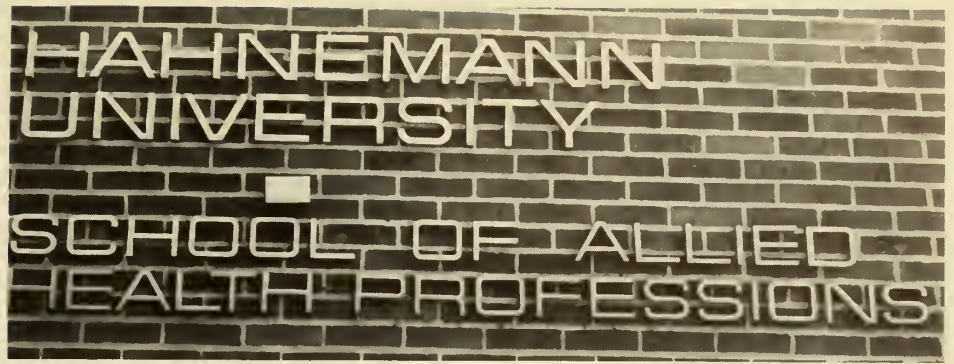
*Hahnemann University
School Of Allied Health Professions
Broad And Vine Streets
Philadelphia, Pennsylvania 19102*

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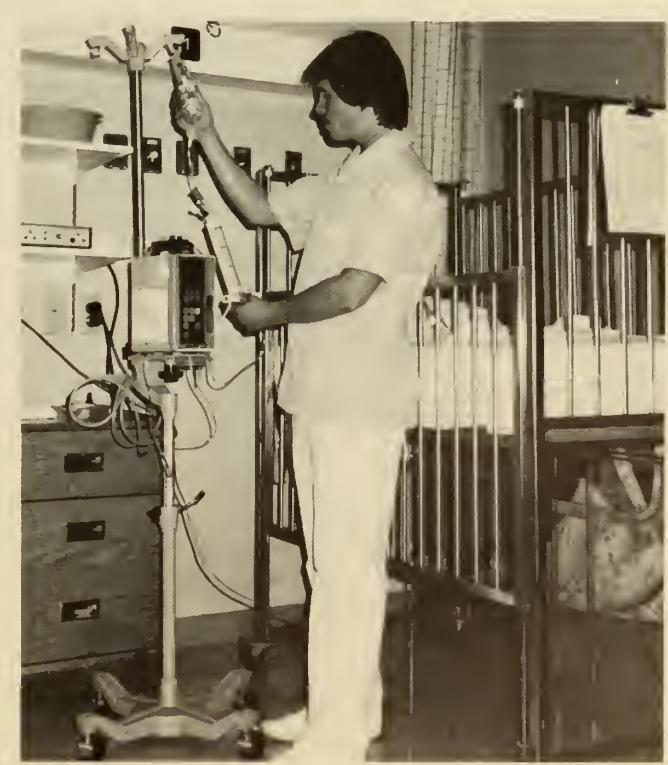
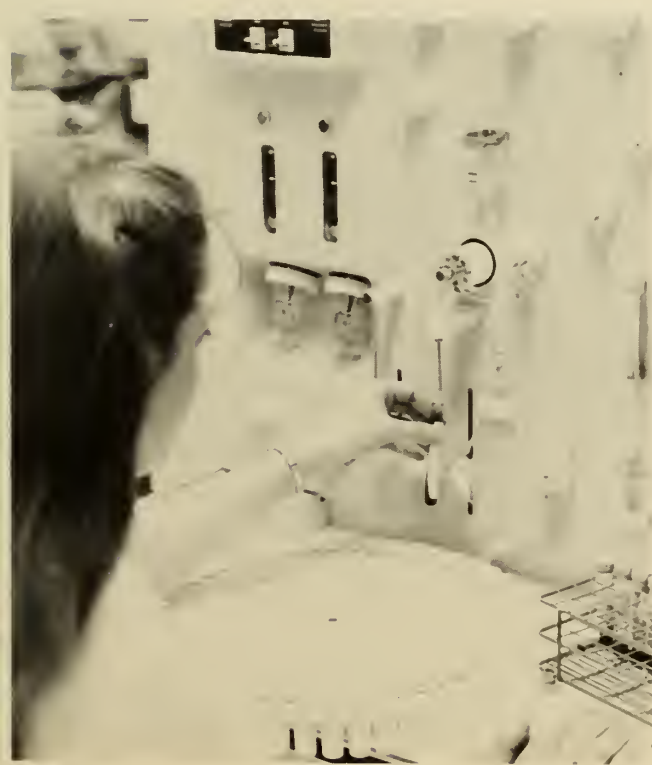
What
is...



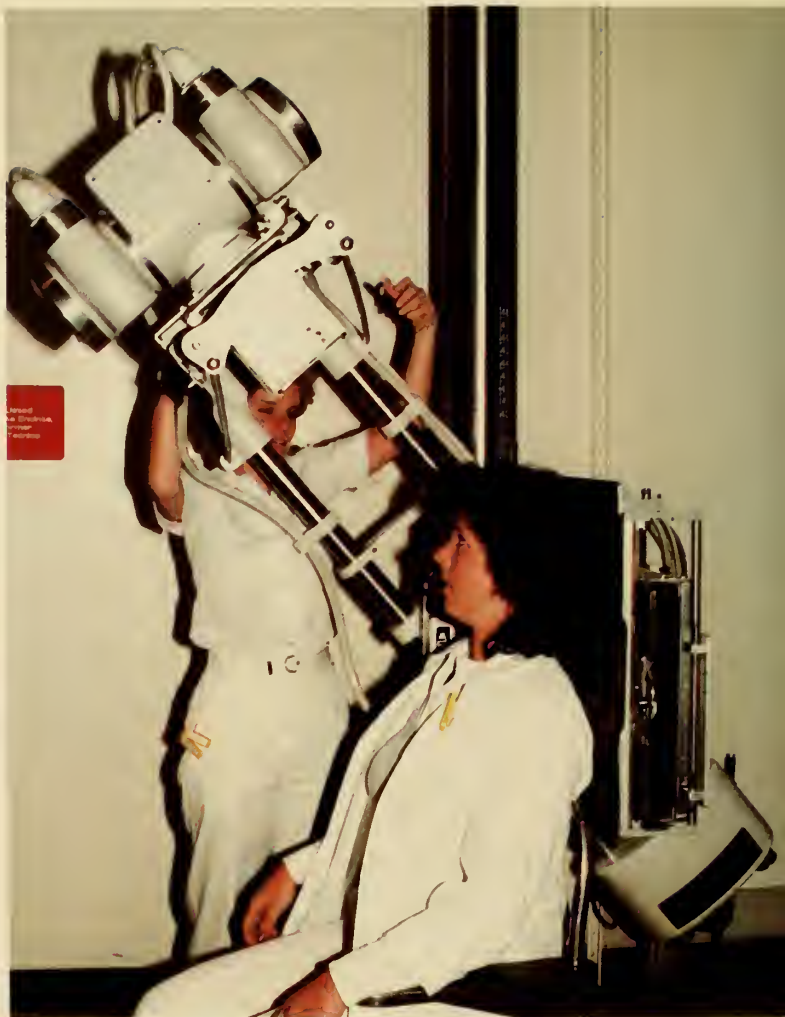
“ The School of Allied Health was established in 1968 to provide post secondary education for students in the health related professions. The School of Allied Health offers programs in Medical Technology, Mental Health, Nursing, Physician Assistant, Radiology, and Respiratory Therapy to meet the needs of both the students and the community in the education of health professionals.

The School's development and respected reputation over a short span of years are tributes to the motivation and dedication of the University's entire faculty. Through a multi-discipline approach to teaching and learning, it is expected the students will develop a continuous pursuit of knowledge related to life sciences and all they encompass historically and socioculturally. Courses in the humanities and social sciences supplement all program curriculums thus affording students enriched preparation for continued education in the various health related careers the School's graduates might desire to pursue. Both simulated and clinical laboratory practice and experience provide close interaction with all professional disciplines involved in health care delivery. These practicums allow students to identify roles and cooperate in the team approach of health related care.

”



"The high quality and updated equipment at Hahne-
mann provides us with a more complete education"
Rad Techs '85





"Respiratory Therapy: Breathing is really a way of life. I like to think my life will allow someone to continue that way of life." *Naralie Tenore*

"Nursing is caring. It means that I have made a small contribution in my patient's life." *Diane Ellingswarth*

"Being in Medical Technology helps me to fulfill my goal of helping those who are in need." *Kim Streffy*

"The Menral Health program means being able to acquire knowledge and share it with those who need your help." *Jean Painsdexter*



ADMINISTRATION

Informational interchange - The theme of your yearbook addressess the need for all allied health professionals to understand one another's role in the service of patients if they are to know their own place in the overall order of things. Knowledge of your technology and its application to the clinical situation builds confidence in your approach to your tasks; similarly, your awareness of the other members of the health care team and how they contribute to the treatment and prevention of health disorders broadens your effectiveness to marshal all of the elements in our delivery system to promote a healthy and happy society.

I know that this book will attempt to recall for you, in the years to come, both in words and pictures, the experiences here at Hohnemann that helped to mold your future. The effort of each program to share its purposes and objectives with all members of the School of Allied Health Professions should heighten the purposefulness of your individual achievements. The concept of team in the approach to discharging one's service to others has never been more important than it is now. Your professionalism requires the support of others and they in turn need yours. Together, you can build a better, more effective and more efficient health care service for your community, region and for our nation.

Go forward and enjoy the fruits of your labors; transmit that joy to all you encounter.

Dean Ladman



Aaron J. Ladmon, Ph.D.
Dean

Dear Graduates:

Knowing you over these years has indeed been a true privilege. Your graduation represents the beginning of your assuming full responsibility for your future in health related care. You have learned the importance of preventing illness and have gained the knowledge to perform that which is necessary to care for those who are sick and injured.

Now, maintain an attitude for what you do. Then, you will always have an attitude of respect for your individual contribution to the realm of health care. Retain high standards of performance. This will help you and all around you to earn reputations of quality performance. Be faithful to your past and preserve that which proved helpful in dealing with the present. The future then will hold no fear.

As you enter the work world of your chosen profession, make plans to face it realistically and enjoy it to the utmost. Stop and listen now and then to the words of Cicero, "In nothing do men more nearly approach the gods than in doing good to their fellow man." If you do this, your work will surely become and always be seen as true dedication to a belief.

Congratulations and best wishes to each and everyone.

Mary E. Schlosser



Mary E. Schlosser, M.S.N.
Associate Dean



Bertram S. Brawn, M.D.
President and Chief
Executive Officer



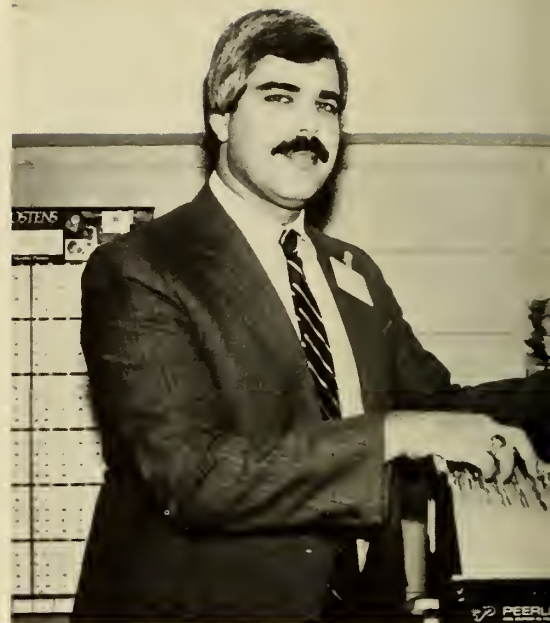
John R. Beljan, M.D.
Provost and Vice President
for Academic Affairs



Associate Dean Schlosser (left) reviewing the agenda with Diane Ellingsworth (center) and Randy Brammer (right) for the next Senate meeting.



1



2



4



5



6

- 1 Jacqueline Cooley, Bursar
 2 Alan J. Sims, University Registrar
 4 Eleanor M. Kenworthy, M.S. Director, Library
 5 Joseph Piccolo, Manager of Bookstore
 6 Johanna Hixson, Director of Student Financial Aid



- 1 Anne Weisbard, M.Ed Director of Cooperative Education
- 2 Ellen Kaplan, Coordinar of Cooperative Education
- 3 Debe Daily, SAHP Buisness Manager
- 4 Linn Giampietro, SAHP Coordinar
- 5 Michele Dominic, Admissions Specialist
- 6 Landa Tuzi, Admissions Specialist
- 7 Suzanne Shevland, Secretary

Humanities And Social Sciences

Humanities and social sciences are an integral ingredient to each curriculum in the allied health sciences. Through these two disciplines the student is made aware of the richness and complexity of the person who will take on the role of client or patient. Literature, philosophy, and religion address questions of the nature of persons. History, psychology, and sociology place the individual in the context of society. Both disciplines are necessary components in offering the student a comprehensive picture of the individuals with whom they will interact as the student assumes her or his professional role in one of the allied health sciences.



Willard P. Green, Ph.D.
Acting Director of Humanities
and Social Sciences



Humanities and Social Sciences Faculty. *Left to right:* Deanna Federman, Ph.D.; David Flood, Ph.D.; Thomas McElhinney, Ph.D.; Willard Green, Ph.D.; Gerald Bello, Ph.D.; Phyllis Coletta, M.A.; Marjorie Berger, Ph.D.; *Not pictured:* Joseph Gobel, M.A.; Gail Berlin, M.A.; Gerald Rosenthal, Ph.D.

DISTINGUISHED FACULTY AWARD



Willard Green, Ph.D.

The distinguished faculty award is given to a member of the faculty primarily for excellence in teaching. The award also looks at the recipient's other contributions such as service to the college and other related activities. The 1984 award was given to Dr. Willard Green of the Humanities and Social Sciences department. The students of the School of Allied Health and the staff of *Horizons* yearbook would like to congratulate Dr. Green on receiving this honor.



"He is especially concerned with the overall development of students. As such, he understands that it is not enough to present material, he must stimulate thought. He challenges students to come to terms with moral and ethical problems as they relate to their professions. This is particularly important in a time which emphasizes ethics in medicine and a concern with social philosophy.

Outside of the classroom, he is a model for students to emulate; as he is actively involved in the application of what he teaches. Included within his university-wide activities-beyond academic matters-is clinical service to the Hahnemann Community. This is underscored by his role as *Hospital Guardian*. In this role, he provides our medical university with a unique liberal arts perspective.

It is this kind of dedicated and concerned effort which marks him as a *distinguished member of faculty*."

taken from Dr. Green's nomination letter

HALLOWEEN



PARTY



STUDENT SENATE

The Student Senate promotes and represents the rights and interests of students in affairs involving student-faculty and student-administrative relations. The Senate coordinates, stimulates and regulates student activities and organizations. The Student Senate takes necessary action to support the philosophy and achieve the objectives of the School of Allied Health Professions.



1985 Class Officers and Faculty Advisors, *left to right*: Associate Dean Schlosser, Cynthia Griffin, Faculty Advisor, Frank Acosta, Faculty Advisor, Diane Ellingsworth, Secretary, Randy Brammer, Treasurer, John Duff, President, Dr. Alan Haraian, Faculty Advisor, Vincent Gardan, Vice-President.



Mental Health class representatives



Class representatives discuss ideas for a fund raiser.



Class Representatives

Medical Laboratory Technician

Charles Branda
Debbie Graham
Jeanne-Marie Pucilla

Medical Technology

Michael Zuzu
Mary Alice Keaugh

Mental Health Associate

Henrietta Poindexter
Lynne Rasensrein

Mental Health Baccalaureate

Malarie Budman
Barbara Ignatenka

Radialogy and Medical Technology class representatives.



Bud McNulty (center) presents the budget for an upcoming party.

Associate Degree Nursing

Mary Charvar
Nancy Frailey

Baccalaureate Nursing

Miriam Cannan
Pat Griffis

Physician Assistant

Charles P. Kranenthal, Jr.
Ruth Hawkins

Radiologic Technology

Lisa Kawalski
Julie Missima
Kathleen Murray
Andrea Schilling

Respiratory Therapy

Ann Callier
Michael Beebie
Karen Dees
Rad Gabuya (Certificate)



Student Services

The Office of Student Services is the focal point of extracurricular activities at Hahnemann University. Movies, social events, intramural basketball, volleyball and softball, and student newspaper, the SAHP Yearbook, discount tickets for theatre, movies, and cultural events are just a few of the activities that are coordinated through the Office of Student Services. Support and administrative assistance is provided to various student organizations and interest groups. Students are actively involved in the planning, organizing and implementing of various activities through the University Activities Committee.



Jean Dorman
Director of Student Services



Bud Hefflin, Student activities assistant

STUDENT COUNSELING CENTER

The staff of the Student Counseling Center help students with personal concerns and academic difficulties. Problems with studies and test taking, adjustment to University life—these are some of the problems with which we've helped students. Individual Counseling and skills-building workshops enrich the educational experience at Hahnemann.

Scott H. Friedman, Psy. D.
—Director
Joseph W. Slap, M.D.
—Psychiatric Consultant
Jane McGuffin, Ph.D.
—Staff Psychologist
Caryn Packel
Christopher Ray
—Doctoral Psychology Interns



Scott H. Friedman, Psy.D.
Director of Student Counseling Center

The Mortem Poste

HAHNEMANN UNIVERSITY SCHOOL OF MEDICINE, GRADUATE SCHOOL
AND SCHOOL OF ALLIED HEALTH PROFESSIONS



Editors: *standing*, Elaine Venuri; Med Tech '86; *sitting*, Ann Lewis, Nursing '85.

2-B Friday, Oct. 26, 1984 The Philadelphia Inquirer ♦

The Scene

In Philadelphia and its suburbs

By CLARK DeLEON

Names. You were expecting maybe Partum Post?

Hahnemann University's student newspaper must be fun to write for, but it sounds like it takes the word *deadline* more seriously than most newspapers. And you just know that it calls the library "the morgue." What would you expect from a newspaper called the Mortem Poste?

The monthly newspaper is edited by students in Hahnemann's School of Medicine, Graduate School and School of Allied Health Professions. "There aren't too many journalism students here," a Hahnemann spokeswoman said. "Last year the students tried to come up with a new name, but nobody came up with anything better."

The runner-up name was probably the Rigor Notice.



Elaine Venuri finishes her article for the next issue.



Ann Lewis organizes the personals for the Christmas issue.

Editors:

Elaine Venuri- Med Tech '86
Ann Lewis- Nursing '85

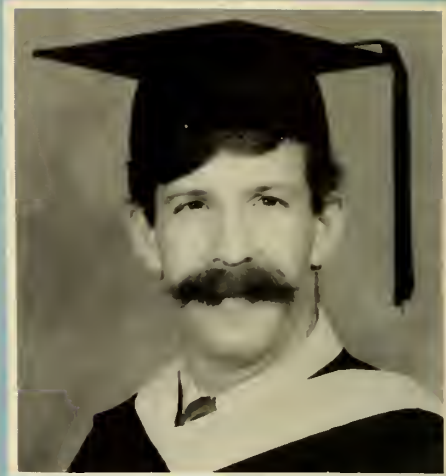
Layout:

Brian Whitehouse- Med '88
Rosemary Harris- Med '88

WHO'S WHO AMONG STUDENTS IN AMERICAN

Warren is currently the 1984-85 Class President of the second year nursing students. Warren has participated in Freshman Orientation and has planned many fund raisers for his class. Warren works at the Magee Rehabilitation Hospital.

Michael is currently the 1984-85 President of the Wilbur W. Oaks Student Society. During his time here at Hahnemann, Michael was elected to represent his class to the American Academy of Physician Assistants. In his own community, Michael volunteers his services to a health clinic and serves as a volunteer firefighter.



Michael Brennan
Physician Assistant '85
Bachelor of Science Degree

Oleg is currently the 1984-85 Vice-President of the Wilbur W. Oaks Student Society. He has also served as the student Eastern regional chairperson to the American Academy of Physician Assistants. Oleg is a CPR technician and an emergency medical technician in his community.

Barbara during her time here at Hahnemann has served as class representative to the Student Senate. She is also the student representative to the University's Appeal Board. In her free time, Barbara volunteers her services to the Special Olympics and works at a camp for the mentally retarded.



Oleg Coley
Physician Assistant '85
Bachelor of Science Degree



Barbara Igarrenza
Mental Health '85
Bachelor of Science Degree

Joseph is a member of the American Association of Respiratory Therapists. During the past two years here at Hahnemann, Joseph has served on the *HORIZONS* yearbook staff. He has also participated in Hahnemann's Community Health Service Drive.

Warren is currently the 1984-85 Class President of the second year nursing students. Warren has participated in Freshman Orientation and has planned many fund raisers for his class. Warren works at the Magee Rehabilitation Hospital.



Joseph Igarrenza
Respiratory Therapy '85
Associate of Science Degree



Warren Igarrenza
Nursing '85
Associate of Science Degree

JUNIOR COLLEGES AND UNIVERSITIES



Anita Kusner
Nursing 85
Associate of Science Degree



Ann Lew
Nursing 85
Associate of Science Degree

Anita is the 1984-85 class representative for the nursing class to the Student Senate. Anita serves as the student liaison officer between the second year nursing students and the nursing faculty. During her time spent here at Hahnemann, Anita has planned many fund raisers and has organized various class functions.

Ann has served as the Co-Editor of the school's newspaper, *The Morning Post*, for the past two years. Ann started a chapter of the Student Nurses Association here at Hahnemann, and is currently serving as President. Ann has participated in many of the University's activities, including Freshman Orientation.



Beverly Moyer
Respiratory Therapy 85
Associate of Science Degree



Barbara Nattie
Mental Health 85
Associate of Science Degree

Beverly has served as the class co-ordinator for the 1983 Pediatric Christmas party. During her two years here at Hahnemann, Beverly has been a representative to the Student Senate. Aside from school Beverly works as a Respiratory Therapist Technician at Hahnemann Hospital.

Barbara has been a tutor for the Freshmen Mental Health students, and has served as class representative to the Student Senate. Barbara also served on the committee for nominations of officers for Student Senate in 1984. Barbara has been a co-ordinator in planning various workshops for her class.



Andrea Salvo
Radiologic Technology 85
Associate of Science Degree



Natalie Benson
Respiratory Therapy 85
Associate of Science Degree

Andrea is currently 1984-85 President for the Radiologic Technology program. For the past two years at Hahnemann, Andrea has served as class representative to the Student Senate. Andrea has participated in many of the University's activities, including Freshman Orientation.

Natalie has participated in Freshman Orientation, here at Hahnemann. Natalie has also helped plan the 1983 Pediatric Christmas party. In her spare time, Natalie served on the Education Commission for Foreign Medical Graduates.

Philadelphia has a great historical heritage, Hahnemann's center city location permits our students to be exposed to many of it's famous tourist attractions. Many times when you live in an area you fail to appreciate the beauty of it's environment. These pictures capture the highlights of our city- the City of Brotherly Love.







1985 Yearbook Staff, *left to right*, First row: Jeon Poindexer, Mental Health '86, Cindy Miller, Medical Technology '87, Co-editor and Layout editor, Mary Alice Keough, Medical Technology '87, Co-editor and Literary editor, Second row: Everett Fraser, Mental Health '86, Sue McKee-King, Radiology '85, Denise Roffoele, Radiology '85, Third row: Gwen Murphy, Medical Technology '87, Mario McCue, Medical Technology '87, Meg Loser, Radiology '85, Fourth row: Joon Kohn, Mental Health '86, Joette Gojewski, Radiology '85, Elaine Venuti, Nursing '86, Fifth row: Bud McNulty, Medical Technology '87, Advertising Manager, Jeon Dormon, Director of Student Services, Don Borrett, Respiratory Therapy '86, *Not pictured*: Karen Glawacki, Nursing '85.

HORIZONS '85

We would like to extend our thanks to all who made this yearbook possible. We extend our thanks to Phil Klein, Yearbook representative from Jostens publishers, for bringing out the creativity in us we never knew we had, to Toni Danza and all the photographers from Carl Wolf Studios, to the Faculty members for their assistance in this publication, and all the student photographers. Our thanks to the Yearbook staff for all their hard work and dedication in making this yearbook a success. Finally, a special thank you to Jean Dorman, Director of Student Services, for all her help and unending patience. Thank you to all.

Mary Alice and Cindy



Cindy Miller(left) and Mary Alice Keough, 1985 Co-editors



Radialogy editors: *Left to Right:* Meg Lasler '85, Denise Raffaele '85, Sue McKee-King '85, Jaerre Gajewski '85.



Mental Health editors: *Left to Right:* Jean Paindexter '86, Everett Fraser '86, Joan Kahn '86.



Medical Technology editors: *Left to Right:* Gwen Murphy '87, Maria McCue '87.



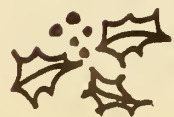
Nursing editors: *Left to Right:* Elaine Venuti '86, Karen Glawacki '85.



Respiratory Therapy editor: Dan Barrert '86



CHRISTMAS PARTY





BED RACE '84







How's the leak in the roof?



Bud would love to be our odvertising manager. Righr Bud???



This class really gets the Adrenoline going.



All this studying better pay off.



That's all folks!



Sirep throor anyone?



You teachers drive us CRAZY!



He needed a bath anyway.



Do you like what you see?



Putting on the Ritz!!!



And they said, "Coke is It".



This says it all!



What
is...

MEDICAL TECHNOLOGY

“ Laboratory tests play a significant role in the diagnosis and treatment of disease and the maintenance of health. When combined with the patient's history, physical examination, and other relevant auxiliary procedures, laboratory analyses provide the necessary data by which the physician can make an assessment of the patient's health problem and develop a therapeutic plan of care.

The Associate Degree Medical Technician is a vital member of the health care team. With the aid of the microscope and sophisticated instrumentation, the medical technician is able to examine and analyze samples of blood, tissue and other body fluids. Laboratory technicians identify normal and abnormal blood cells; process blood for transfusions; isolate and identify bacteria which may be the cause of infection; and measure chemical changes in the body.

The Baccalaureate Degree Medical Technologist as a member of the health care team is responsible for assuring reliable test results which contribute to the prevention, diagnosis, prognosis and treatment of physiological and pathological conditions. Designing and implementing cost-effective administrative procedures for laboratories and evaluating processes for education and continued education of laboratory personnel are duties of the Medical Technologist. A Medical Technologist is responsible for developing and monitoring Quality Assurance system.

Employment opportunities are available to the Medical Technician and the Medical Technologist in hospital laboratories, medical centers, clinics, physicians' offices, pharmaceutical firms and research institutions.

”



Brenda Behlau
Medical Technology Student
Class of '85

Brenda Behlau graduated from Hahnemann University's M.L.T. Associate Degree Program in June, 1982. She was nominated and received recognition from Who's Who in Junior Colleges at that time. Upon graduation she immediately entered into the Medical Technology Bachelor Degree Program. Since then, she has proved to be an outstanding student scholastically and has been recognized on the SAHP "Dean's List" repeatedly.

During Brenda's Cooperative Education experience she has proved to be an invaluable asset to her employer, Planned Parenthood of Philadelphia. Her job responsibilities included: coordination of clinics, performance of a variety of laboratory tests, interfacing with reference laboratories maintaining quality control standards, rewriting the laboratory manual and ordering supplies.

In a recent discussion Brenda indicated that "Cooperative Education has enriched my life on both a professional and personal level. It not only made the rising cost of education affordable but also provided me the opportunity to get on the job experience while pursuing a Bachelor degree in Medical Technology."

FACULTY



MT Faculty, above, left to right: Cynthia Griffin, B.S., Susan Fried, B.S., Linda Seefried, B.S., Diane Dolar, B.S., Jane Harting Not pictured: Chris Elkins, M.S.



Linda Seefried, M.T. (ASCP)
Acting Program Director
Bachelor of Science Degree



MLT Faculty, above, left to right:
Jane Harting, Roberra Brunner,
B.A., Ann Knebel, B.S., Dr. Pamela
Buccelli, Ed.D.; right: Susan Fried,
B.S., Steve Anderson, B.S.



Pamela Buccelli, Ed.D., M.T. (ASCP)
Program Director
Associate of Science Degree

BACHELOR OF SCIENCE DEGREE



Lari Akulin



Alison Archer



Brenda Behlau



Chris Capriotti



Christine Daukaus



Janer Garzarella



James Ivy



Lisa Macri



Brenda Oley



Nancy Ruiz-Garcia



Lorraine Scarr



Susan Stark



Maria Taraborrelli



Lisa Trulli



Jaanne Uffelman



Elizabeth Zimmerman

UNDERCLASSMAN



Class Of 1986
Middlers



Class Of 1987
Juniors

ASSOCIATE OF SCIENCE DEGREE



Jodi Berman



Patrice Blackford



Kelly Britton



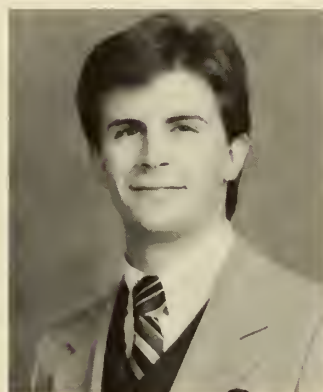
Lisa Brawn



Karhleen Burke



Karhleen Coleman



Jahn Duff



Danna Earnshaw



Vanessa Faire



Catherine Farrell



Alison Feldman



Barbara Fry



Lisa Galdstein



Deborah Graham



Peggyann Herrmann



Lauren Jahnsan



Danno Kirn



Donna Lonergan



Susan Luczycky



Sheilo McGee



Donno Moverly



Demaris Overton



Jeanne-Morie Pucilla



Mondel Rosemon



Kimberly Scipione



Coralyn Singleron



Kim Sreffy



Sudha Thomas



Kathyonn Tompkins



Lerino Tompkins



Anira Wood

*Not pictured:
Corale Meo
Frank Myers*



Class Of 1986
Freshman



Miss Harring, through your dedication and knowledge, you have been an inspiration to the Hohnemann community. We, as students, take special pride that our academic and clinical skills have been enriched by you. Everyone is truly sad that this is your final year at Hohnemann. We do hope that your retirement will be a long and happy one.

On behalf of the University, the yearbook staff would like to thank you for the countless services you have contributed to our college years.

Last spring, you received the Distinguished Faculty Award. Let this additional tribute be an extension of our continuing gratitude to you for being an excellent teacher as well as a professional of the highest degree.



Some are camera-shy.



Is this machine working?



Say cheese!



Gaze into my eyes!



A washed cell is a happy cell!



En garde!



Okay, we have time for a picture.



Peggy Angelis demansrates rhe "lorest" distillation equipment.



I con smile, it's senior year!



I have just *one* question.



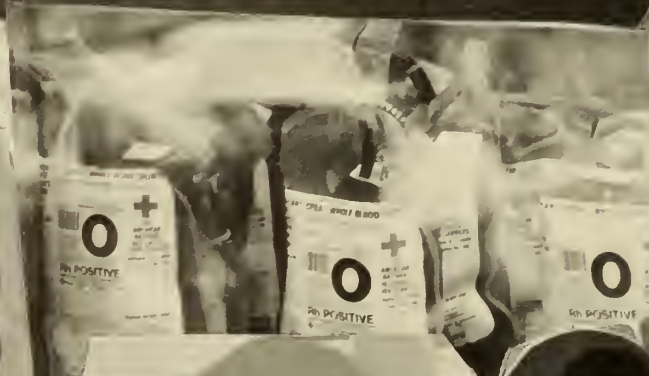
We love student labs!



Encounters of the third kind.



SCHOOL OF

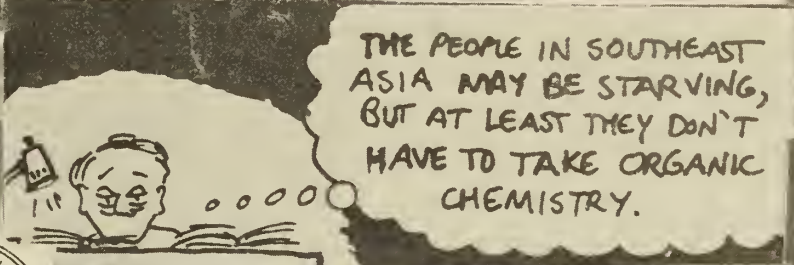
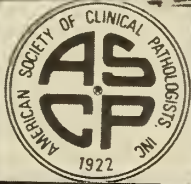


Allied





Health



THE PEOPLE IN SOUTHEAST ASIA MAY BE STARVING, BUT AT LEAST THEY DON'T HAVE TO TAKE ORGANIC CHEMISTRY.

Profession

HU HU

MEDICAL TECHNOLOG

ABNORMAL BEHAVIOR

- 1) DEVIATION
- 2) DANGER



What
is...

MENTAL HEALTH TECHNOLOGY

“

The Hohnemann Mental Health Technology Program awards a Bachelor of Science degree upon successful completion of the Junior and Senior college years. The curriculum covers a wide range of mental health courses encompassing normal development, adult and child psychopathology, various therapeutic modalities, community studies, ethical and philosophical issues, administration, research, and neurobiology. Each senior student spends three days a week undergoing a clinical training experience at a mental health setting where professional supervision is provided. Clinical sites include in-patient and out-patient environments; child and adult services. Specific fields of concentration may entail geriatrics, retardation, addictive diseases, and chronic mental illness. Most graduates are presently working in community mental health centers or related human services organizations. Some students elect to go on to graduate studies either immediately upon graduation or after acquiring a few years of work experience.

The Mental Health Associate Degree Program is designed to provide the student with a generalist approach to the helping professions, within a preventive framework. This program is intended to provide substantial education and career-oriented, supervised work experience specific to the performance of a number of existing new and entry-level or paraprofessional jobs in: community mental health settings; programs for the elderly; programs for prevention and treatment of alcohol, drug, and child abuse; and in other functional specialization within the broad spectrum of mental health and human services. More specifically, the graduate of this program is expected to be involved in interviewing clients and their families, the identification of problems and the formulation of treatment plans, agency outreach, home outreach, and individual family and group counseling in mental health and human services settings.

”



Nancy Weil
M.H.T. Baccalaureate Student
Class of '85

Ms. Weil embarked upon her college career in 1958 at the University of Chicago. Because of her outstanding academic achievement, she was permitted to bypass the last two years of high school to enter an experimental college program that was designed around a study of what is known as the Great Books. In 1975 she acquired an additional year of college, followed by her entry to Hahnemann in 1983. The events leading up to her enrollment pivot around one of her children who has a learning disability. The child had been evaluated by Dr. William Adamsen, a Hahnemann faculty member. He became Ms. Weil's mentor and inspired her to prepare for the second half of her life by returning to school. Ms. Weil has done her clinical training at The Pathway School, which offers services to children with learning and associated emotional disorders. She finds that the Program has provided her with a breadth of knowledge that instills in her a sense of confidence alongside of more advanced trainees. She hopes to acquire a doctoral degree in clinical psychology, specialize in neuropsychology, and pursue a career working with children. In closing, Ms. Weil has had the distinction of representing the School of Allied Health Professions in welcoming the audience at President Brown's 1983 inauguration.

Borboru Noralie is the mother of three children. She graduated from high school in 1967. Before entering the Mental Health Associate Degree Program, Borboru was quite active in community affairs work. She was also active in committees of her children's school—as an assistant Cubmaster, and as a reading aide.

Since entering the MHAD Program, Borboru has been active in the following Hohnemenn affairs: upperclass representative for Freshman Orientation; Nomination Committee for Student Seniors; nominated for all four offices of Student Seniors; Elspeth Anderson Scholarship recipient 1984-1985; Dean's List, Spring Quarter, 1984.

Her clinical placement is the Elwyn Institute where she works with the mentally retarded. Her future goals are to continue education in the Bachelor of Science in Mental Health Technology Program, then to a Master's degree and Ph.D. She would like to be a child psychologist working with adolescents, especially suicidal teens.



Barbara Noralie
M.H. Associate Degree Student
Class of '85

FACULTY



M.H.T. Faculty, *clockwise from top left*: Frances Bonds-White, M.Ed.; Ann Grovagna, M.F.T.; Robert Carusa, Ph.D.; Moureen Gibney, B.A.; Hugh Rosen, D.S.W., Director; Gory Lord, Ph.D.; Lourene Finley, M.F.T.; Rochelle Dorfman, M.S.S.; Carol Jacques, M.S.W.; Jean Borr, M.S.S..



Hugh Rosen, D.S.W.
Program Director
Bachelor of Science Degree Program



MHAD Faculty, *left to right*: Lucio Carbollo, M.S.; Koron Waters, M.Ed.; Fredericko E. Wough, M.S.W.; Astrid Alvoroda-Jimenez, Ph.D.; Wayne Sorten, B.A..



Christine M. Torres-Motrulla, Ph.D.
Program Director
Associate of Science Degree Program

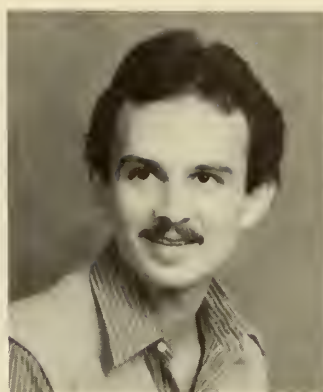
BACHELOR OF SCIENCE DEGREE



Diane Amicane



Josephine Badalara



Mitchell Glassman



Alice Gaach



Shirley Hooks



Barbara Ignarenka



Helen McDonald



Felice McElwaine



Denise Minggia



Mavis Panran



Ife Reid



Rita Rispa



Barbara Umpleby



Carolyn Warch



Nancy Weil



Karen Wilson

Not pictured: Marcy Calkett, Joseph Grailey, David Knight, Deborah Strepanka, Carolyn Walker.



M.H.T. Junior Class



ASSOCIATE OF SCIENCE DEGREE



Mary Clark



Valerie Council



Korhleen Dougherty



Darmalee Fischer



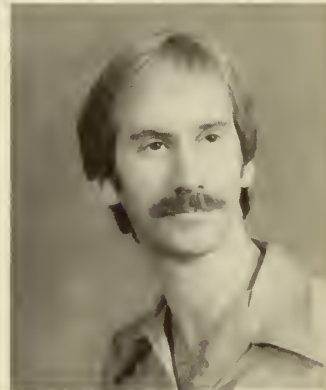
Irish Gallman



Sherri Jacobs



Vелvetra James



Bruce Kacher



Barbara Natalie



Morgaret Simmans



Jane Taylar



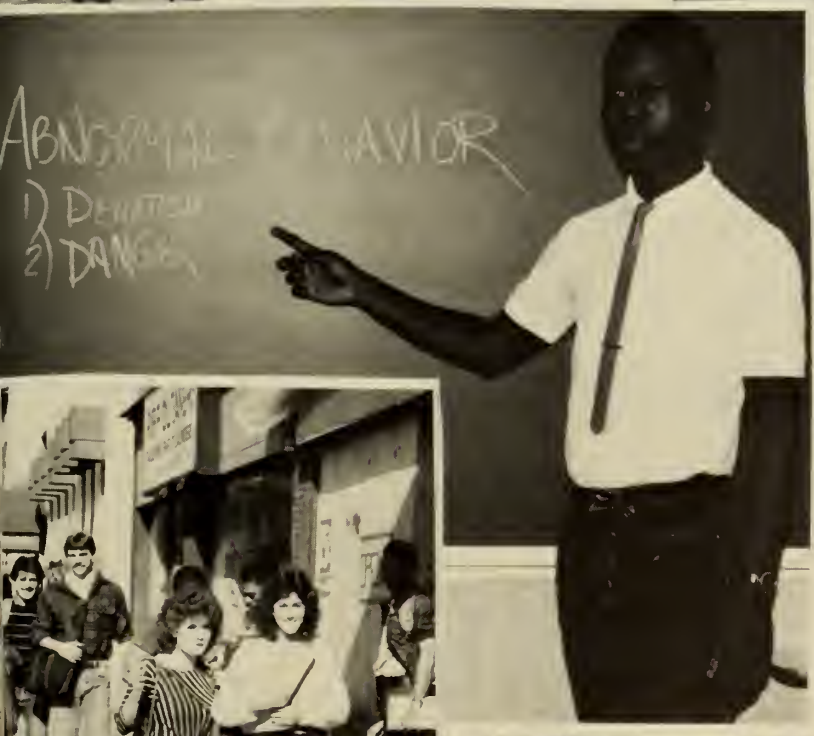
Lulo Turner

*Not pictured:
Diane Greene
Elizabeth Kirby
Marie Meehan
Norman White
Elgin Woodard*



MHAD Freshman Class







What
is...

NURSING

“ In the drama of human birth, nursing is there, supporting and encouraging the new family. As young people make their choices that lead to a healthy lifestyle, nursing is there, pointing out the options, encouraging affirmative choices. As individuals are faced with threats and assaults on their bodies and spirits, nursing is there, supporting them physiologically and emotionally. When individuals age and the range of their choices has constricted, nursing is there, guarding the choices that remain. And when death comes with little or much forewarning, nursing is there, affirming the importance of that individual's living and dying.

”



Elizabeth vonBuchwold
B.S. Nursing Student
Class of '85

Beth was an English major in college, and worked part-time as a nurse's aide to help meet expenses. She became aware of gratification that came from helping others, and decided that nursing provided the intellectual and emotional satisfaction she wanted in her career. She transferred to Hahnemann University Associate Degree Nursing Program, and after graduation, worked for a year in medical surgical nursing to consolidate her knowledge. She then entered the Bachelor of Science Nursing Program. Both the opportunity for a smooth academic transition and the chance to plan a unique learning experience during a Cooperative Education sequence influenced Beth to return to Hahnemann to continue her education.

A highlight of her experience here was the Co-op she spent at Chovumo Mission Hospital in Zambia. The experience of working in a primitive environment, and of caring for people with all sorts of serious and exotic conditions taxed all Beth's resources. As she says, "God enabled me to do what I have been able to do, and I would like to give Him all the credit."

As she looks to the future, Beth is thinking in terms of graduate study to become a certified midwife or nurse practitioner in maternal child health. The challenge of the mission-field is beckoning again.

FACULTY



Beulah Hall R.N., M.S.N.
Acting Program Director
Bachelor of Science Degree Program



Seated Front Row: Anne Ferrari, Dr. Edna Lalli Standing Back Row: Nancy Gaze, Pat Swartz, Annamarie Haltmeier, Christine Lajkawicz, Beulah Hall (Acting Director)



Jane Burger R.N., B.S.N. Ed., M.S.N.
Program Director
Associate of Science Degree Program



Left to Right
Anne Kelley, Amy Eskild, Nancy Steven, Lois Thomas, Geraldine Sherzer, Leslie Mickles, Pam Pershing, Rhoda Herrold, V. Haverly, Rachelle Kuhn, Winifred Arnold, Carol Hanna, Wendy Herman, Mamie Wesley, Isabelle Mosig, Rosemary Kuzner, Cathy Davis.



Carol Ackerman



Lynn Caniglia



Margaret Carr



Marcia Dennis



Sara Dienza



Deborah Fanash



Mary Ann Ganrawski



Eileen Hickey



Dianne Huber



Elke Laper



Eleanor Parry



Nancy Plummer



Mary Strauss



Elizabeth VanBuchwald

Not Pictured:
Irene Carmen
Dawn Delaurenis
Leslie Fredenburgh
Cheryl Kaplan
Caleen Kelly
Maryann Kwiat
Linda Schreiber



Class of '86







ASSOCIATE OF SCIENCE DEGREE



Staci Anderson



Morio Androde



Elaine Ball



Dione Borcaski



Porricio Barry



Thomas Beckert



Pamela Deegle



Morguerite Bell



Daniel Beltrano



Randall Brommer



Christine Burns



Colleen Callahan



Moryonn Collins



Karen Connolly



Cynthia Cothery



Colleen Coughlon



Warren Cunningham



Christine Dawson



Diane Delia



Edward Dannelly



Michaela Daaley



James Edinger



Diane Ellingswarth



Jane Faiss



Margaret Fitzgerald



Nancy Frailey



Jane Frances



Louis Freedman



Danna Galarus



Teresa Galbally



Virginia Ganley



Karen Glawacki



Zeldine Golden



Chauncy Goldman



Christopher Helker



Eleanor Heverling



Jill Hoffman



Colleen Hoinkis



Elizabeth Hompe



Lynn Jemo



Edith Johnson



Deborah Rudie-Kopyrko



Jonice Kuehrmann



Anito Kushner



Carol Lozorovich



Ann Lewis



Janice Lister



Carol Loporo



Sracie Maia



Maria Maialina



Janice Mayer



Kathleen McHugh



Kathleen McLoane



Berh Meindl



Debra Middleran



Ann Marie Mignana



Darathy Miller



Linda Managhan



Taby Mass



Ann Mullahy



Theresa Natali



Kathleen Nekaranik



Janer Narman



Lari O'Hara



Daniel Ohi



Lisa Pellaw



Andrea Palicarpa



Marybeth Pracida



Suzanne Reynolds



Anna Rhine



Laura Rickards



Susan Schmidt



Gail Shaffer



Susan Smiley



Denise Snyder



Alma Spiraliere



Ruth Stevens



Eric Stalarick



Joann Stalarick



Canstance Sumner



Carol Taylor



Christine Tath



Bannie Tuman



Donna Walsh



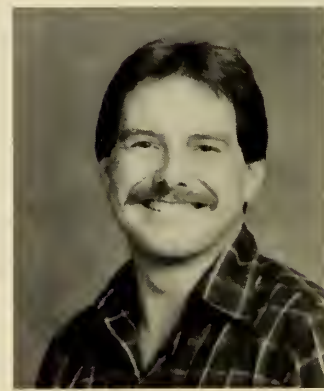
Carol Warren



Marie Windisch



Allison Wingfield



Thomas Wisely



Teresa Yarchak



Betty Ja Yahn



Denise Zanine



Leslie Zall



Linda Helfrich

Not pictured:
Patricia Bann
Craig Bareman
Nancy Beschert
Mary Callahan
Jahn Caughlin
Kathleen Currer
Bob Farsr
Susan Galbreath
Jeanne Lafferty
Alan Laplante
Robin Mayer

Cheryl McKay
Deborah Meran
Tracey Miller
James Pasquarella
Theres Perka
Ilene Share
Denise Smith
Susan Saskin
Patricia Stewart
Gerri Waninger
William Weir
Lisa Zweigle

A.D. NURSING - CLASS OF '86



Part I



Part II



Part III



Part IV



Ann Lewis, S.N.A.P. President

S.N.A.P. Officers:

President - Ann Lewis

Vice President - Janice Mayer

Secretary - Connie Sumner

Senior Class Officers:

President - Warren Cunningham

Vice President - Joanne Stolarick

Secretary - Connie Sumner

Treasurer - Randy Brammer



Left to right: Randy Brammer, Connie Sumner, Joanne Stolarick, Warren Cunningham









What
is...

PHYSICIAN ASSISTANT

“

The physician assistant profession is an exciting health man-power innovation which has emerged during the past two decades. The physician assistant is qualified by academic and clinical training to deliver patient care under the supervision of a licensed physician who is responsible for the performance of that assistant. The basic job description of a physician assistant includes history-taking, physical examination, and other diagnostic procedures; assessment and formulation of treatment plans for primary care problems; carrying out a therapeutic plan; performing direct therapy such as suturing, injections, and casting; patient education, and counselling.

The Hahnemann curriculum consists of two semesters of didactic work, followed by one year of clinical rotations and preceptorship experiences. The interweaving of didactic and clinical material is an important component of the curriculum in every phase.

Hahnemann graduate physician assistants work in most states, and in many different kinds of in-patient and out-patient health care delivery sites. These include the offices of private physicians, hospitals, nursing homes, industrial settings, HMO's, educational institutions, and clinics. Alumni work in primary care predominantly, but also are employed in surgery, pediatrics, ob/gyn, psychiatry and many sub-specialties.

”



Michael Brennan
Physician Assistant Student
Class of '85

Albert Schweitzer once said, "It is as important to know what kind of patient has a disease, as it is to know what kind of a disease a patient has." During my years as a paramedic in Western Colorado, working as a volunteer in a rural clinic there, I found this to be true.

This philosophy is a central theme of the physician assistant profession, and one that I strongly embrace. With health care becoming a "Hi-Tech" experience, the role I hope to fill as a physician assistant becomes increasingly more important: 1) to understand my patient's illness and 2) to understand who my patient is - his goals, needs, and perceptions of his illness. In short, to minimize the "Hi-Tech" experience, to provide help and compassion to the sick, to care for the patient in sickness and in health.

Upon graduation from Hahnemann, I hope to continue my training in a post-graduate residency, or perhaps work with the World Health Organization. Ultimately, I hope to return to a rural clinic or a regional hospital in the Western United States.

Written by Michael Brennan, Physician Assistant Program, Class of '85

FACULTY



Evelyn Eskin (left) talks with Bridger McGuire about winter classes.



Evelyn Eskin, M.B.A.
Program Director
Physician Assistant Program

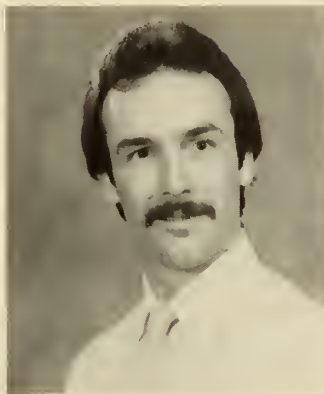


Left to Right: First row- Suson Rottner, M.D., Northniel Alston, PA-C; Evelyn Eskin, M.B.A.-Program Director. Second row
Virginio Kenyon, PA-C; Donald Meyer, PA-C; Earl Frole, PA-C; Sherry Srolberg, PA-C; Susan Johnston, PA-C.

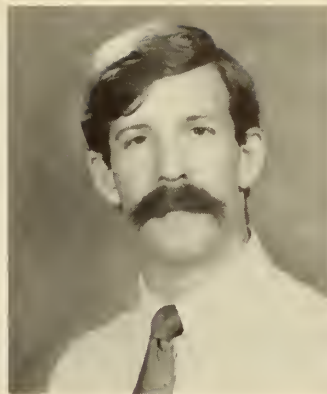
BACCALAUREATE OF SCIENCE DEGREE



Donno Axelrod



John Bean



Michael Brennan



Terri Corlett



Leonard Chornock



Mary Conway



Oleg Cooley



Louro Corbett



Gabriello D'Amore



John DerColo



Nancy DeVonno



Morgorer Fenner



Gary Guensr



Ruth Hawkins



Rebecca Hearon



Lisa Helfrich



Jennifer Hixon



Louise Hughes



Monica Kalilec



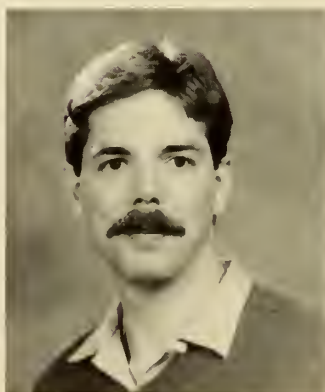
Philip Keller



Thomas Kelly



Judith King



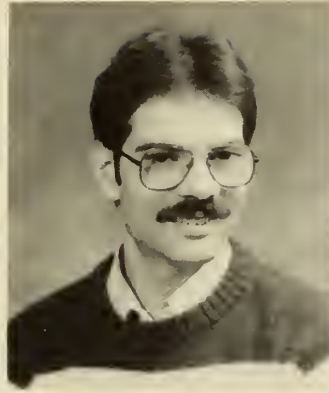
John Klamann



Thomas Kawol



Charles Kranenthal, Jr.



James Lipinski



Richard Latsch



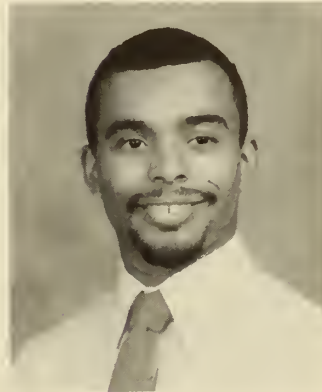
Karhleen Maier



Dorothy Marchese



Helene Mittelman



Deran Page



Paige Pechstein



Patricia Pensyl



Donno Pologruta



David Poroshnick



Dora Redd



Roberra Johnson-Rich



Andreo Rosenberg



Kevin Sample



Rodney Schlaffman



Beth Strowbridge



Lisa Uzdienski



Joyne VanderHey



Coral Violo

*Nor Pictured:
Vicki Huggett*



Clifton Williams



Jonorhan Wollen



Michael Woltz

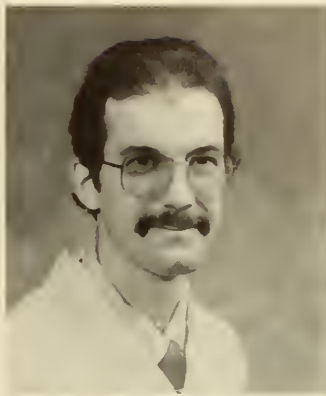
ASSOCIATE OF SCIENCE DEGREE



Diana Barrett



Joan Reynolds



Paul Walck



Class Of '86









PHYSICIAN ASSISTANT PROGRAM HAHNEMANN UNIVERSITY





What
is...

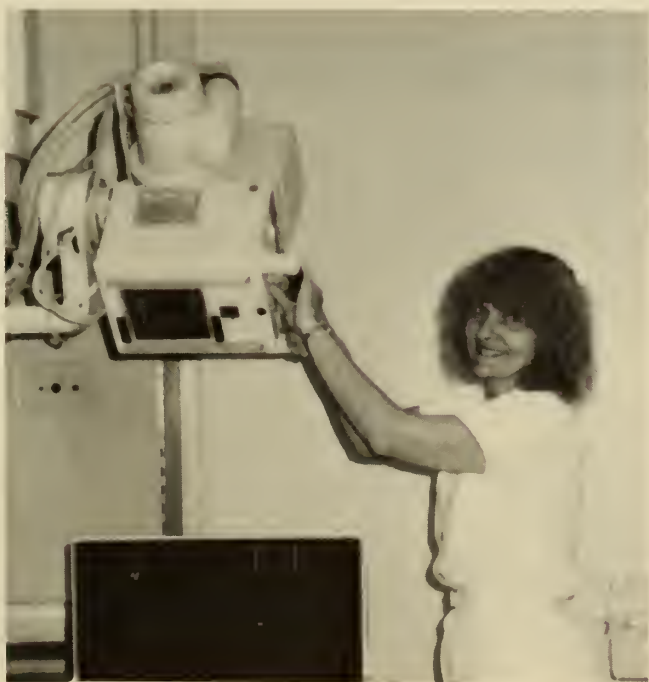
RADIOLOGIC TECHNOLOGY

“

Radiography is the art and science of imaging the tissues, organs, bones and vessels that comprise the human body utilizing radiation.

The radiographer, at the direction of the physician, applies his/her knowledge of anatomy, physiology, positioning and radiographic techniques to accurately demonstrate anatomical structures on a radiograph or other imaging receptors. A thorough understanding of the principles of radiation protection, radiation biology and the physics of radiation is necessary to produce quality diagnostic images while minimizing radiation exposure to the patient. Radiographers work in a variety of settings such as hospitals, clinics, private offices, industrial and experimental laboratories and commercial sales.

”



Patricia Rappe
Radiologic Technology Student
Class of '85

Intelligent, inquisitive, empathetic, highly motivated and caring, these words characterize many of Hahnemann's students. Patricia Rappe is such a student.

A non-traditional student, Pat returned to school to fulfill a life long dream of becoming a health care professional. This decision required a great deal of sacrifice for a single parent, the mother of three adolescent children. In addition to family responsibilities and spending seven hours a day learning various aspects of radiologic technology, Pat has pursued her Associate degree by attending additional classes at the end of the day. These accomplishments are enhanced by achieving the Dean's list. We as fellow radiographers salute her.

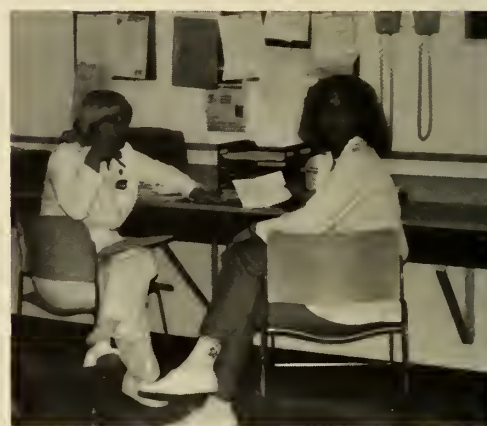
FACULTY



Left to Right: Cheryl VandenEykel, ASRT(R), Instructor; Mary C. Onufrey, ASRT(R); Donna Schilling ASRT(R), Instructor; Morie Wood, ASRT(R) Clinical Coordinator.



Mary C. Onufrey, ASRT(R)
Program Director
Radiologic Technology Program



ASSOCIATES DEGREE



Andrea D'Antonio



Denise Raffoele



Patricia Rappe



Kristine Reichner



Andrea Schilling



CERTIFICATE



Margarer Cooke



Elizabeth Karrigan



Joette Gajewski



Marsha Grant





Margaret Laster



Susan McKee-King



Danna Pina



Bannie Sreeley



JUNIOR CLASS



First row- L. Gathie, M. Mastranarda, R. Ramba, C. Sandy, J. Missima Second row- A. Nini, J. Mitchell, K. Clark, C. Florek, K. Murray, L. Kawalski, A. Tatlar Third row- J. Hickey, A. Prialeau, M. Rivera, V. Murray, C. Hanlan, J. Callahan





Somebody's watching me

Who was that masked man?



You should see what we can do with sandbags and rape.

Okay, prepare to beam up.



Marituri Te Saluramus!

Nice chest, I wonder if he's single.



Can you say Barium Enema?



I don't even know if I'm doing this right



It's a cruel, cruel summer



"All by myself?"



Where do we start?



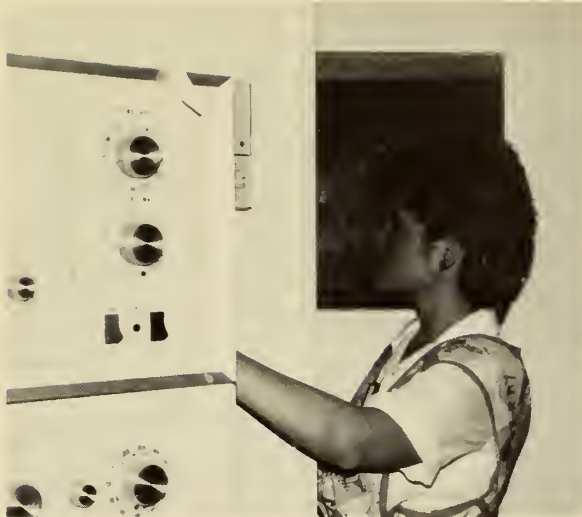
Eenie, meenie, miini, mae



Who's a lush?



You meon I hove to change it?



You wont me to go in the room?



CAT SCAN



Post rodiation syndrome.



Whor do you meon "STAT"



Worch the birdie



Who needs sun ron solons, we hove residents.



I just love B.E.s.



What
is...

RESPIRATORY THERAPY

“

Respiratory Therapy includes the treatment, management, control, diagnostic evaluation and care of the patients with deficiencies and abnormalities associated with the cardiopulmonary system. Individuals under the care of the respiratory therapist range from the premature infant to the elderly suffering from a variety of acute and chronic conditions that are either life threatening or disabling.

The respiratory therapist is a life support specialist and functions as a member of the critical care team. Through proper respiratory care and management, many patients are now being returned to an active life. While critical care is essential, the care of non-critical patients is just as important. Patients suffering from chronic disease such as emphysema and cystic fibrosis and patients with acute pulmonary distress such as experienced during recovery from surgery, require the services of the respiratory therapist. Hospitals are the single largest employer of respiratory therapy personnel. With the growing number of cardiopulmonary disorders and advances in the field, employment opportunities are increasing.

The Program offers two courses of study, both of which prepare the student for an entry level position as a fully trained respiratory therapist. The first course requires two years (24 months) of study and leads to the associate in science degree. The second course, designed for individuals having already successfully completed two or more years of college, requires one year of study and leads to a Certificate. At the completion of either of these courses, the graduate is eligible to sit for the entry level Certified Respiratory Therapy Technician (C.R.T.T.) test and, after one year of employment in the field, the Registered Respiratory Therapist examination (RRT). The Program is accredited by the Committee on Allied Health Evaluation and Accreditation (CAHEA/AMA) in conjunction with the Joint Review Committee for Respiratory Therapy Education.

”



Beverly Mayer
Respiratory Therapy Student
Class of '85

The program in Respiratory Therapy is pleased to spotlight Beverly Mayer as the outstanding student from the graduating class of 1985. During her stay in the program Beverly has been an outstanding student academically and clinically. Beverly resides in Bala Cynwyd area and attended Lower Merion High School. After graduation she attended West Chester State, majoring in Health and Physical Education, and upon graduation taught Health and Physical Education at the Harriton High School in Rosemont, Pennsylvania for two years. Her position was not continued in that area, so she wanted to take advantage of her past background, experiences and her desire to help people, so Respiratory Therapy seemed to be a natural alternative. This decision of Beverly's was a very positive gain for Hahnemann University. While pursuing her studies she has been active in the Student Senate, represents her program class, works in the Department of Respiratory Therapy and Pulmonary Function Department, while maintaining a continuous Dean's List academic achievement. Beverly always goes beyond the task at hand and has an enthusiasm for learning both in the classroom and in the clinical area. She is well liked by her instructors and fellow classmates. Her ambitions are to further her education on to graduate school, inservice education or teaching. Beverly is very well rounded and enjoys all types of athletic activities in her free time.

FACULTY



Keellie Dolomir 85 (left), and Potty Collos, faculty member at a recent seminar



Raymond C. Gross M.Ed., ARRT
Program Director



Left to right: Raymond Gross, Program Director, Ethel Wise,
Potty Collos, Lindo Gloss, Glen Low, Frank Acosta. Not Pictured: James P. Shinnick, D.O. Medical Director

ASSOCIATE OF SCIENCE DEGREE



Robert Anderson



Marc Barrett



Joseph Bestic



Stephen Collins



Joy Camfarr



Michele Canroy



Karen Dees



Keollie Delamor



Wanda Drayton



Nancy Evey



Kathleen Fenerry



Linda Ferguson



Joseph George



Brenda Giardana



Theresa Grody



Maryann Karwejno



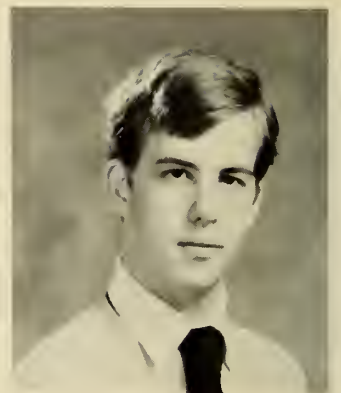
Jean Marie Killmaier



Haney Lisker



George Mannikarattu



John Masek



Deverly Mayer



Kathleen Munian



Joseph Nagle



Karyn O'Neill



Keith Purdy



Elaine Seiferr



Qiana Suttan



Natalie Tenare



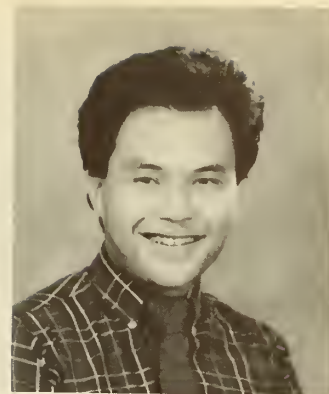
Barbara Williams

Not Pictured Mary Buss, David Hancock, Karen Keehn, Michael Lavery

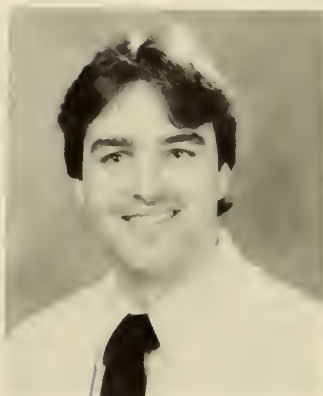
CERTIFICATES



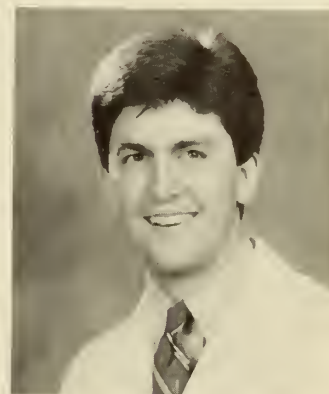
Michael Forzaro



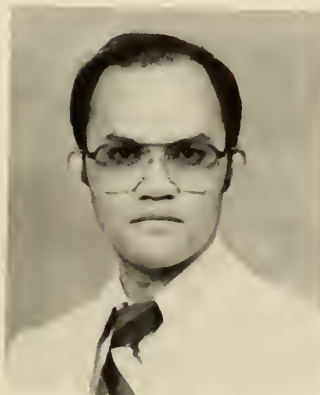
Rodur Gabuya



John Lanzidelle



David Lapham



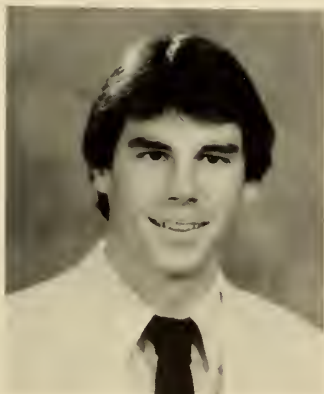
Avelino Leal



Dorothy McAnulty



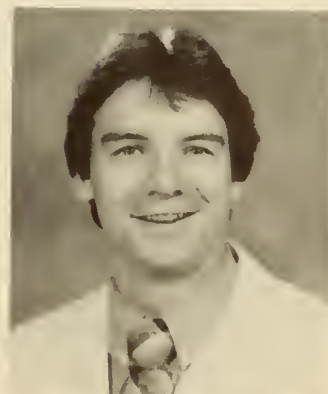
Debbie McGarrity



James Moran



Melvine Shepherd



James Walter

UNDERCLASSMEN





"The Pep Girls."





"I wonder how many Cokes will fit in here?"



"Move over Prince!"

EVENING DIVISION

The Medical Technology Evening Program was initiated in 1979, and designed for Medical Laboratory Technicians who work in clinical laboratory settings. The program enables laboratory professionals to maintain full-time employment while earning a Bachelor of Science degree in the evening.

This unique four year program combines two evenings of classroom study per week at Hahnemann University with the student's full time employment in the clinical laboratory field. The Medical Technology Evening Program provides the Medical Laboratory Technician increased opportunities for advancement in the profession. The students have an opportunity to meet with their colleagues, to exchange ideas and to learn new technical, managerial and educational skills.

Graduates of the Medical Technology Evening Program are eligible to take the national registry examinations offered by the A.S.C.P. and N.C.A.



Susan Fried, B.S., M.T. (ASCP) B.B.
Acting Program Director
Evening Division





Physiology Class-Winner 84-85



Immunopathology Class-Winner 84-85



In Memoriam



Helen M. Berg, R.N., Ed.D
1925-1984

Dr. Berg came to Hahnemann University to direct the Bachelor of Science Nursing Program in 1979, after having been associated with Cornell University New York Medical Center throughout her professional career.

Her kindness, gentleness and learning touched all who knew her here at Hahnemann.

The quality of mercy is not strained;
It droppeth as the gentle rain from heaven
Upon the place beneath: it is twice blessed;
It blesseth him that gives and him that takes.

GRADUATION JUNE 6, 1985 ACADEMY OF MUSIC

*Look to this day,
For it is life,
The very life of life.
In its brief course lies all
The realities and verities of existence,
The bliss of growth,
The splendor of action,
The glory of power—
For yesterday is but a dream
And tomorrow is only a vision.
But today, well lived,
Makes every yesterday a dream of happiness
And every tomorrow a vision of hope.
Look well, therefore, to this day.*

Sanskrit Prayer



SENIOR DIRECTORY

Carol Ackerman
52 Springhouse LANE
Media, Pa. 19063

Lori Akulin
304 Greenwood Ave.
Jenkintown, Pa. 19046

Diane Amicone
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Phila., Pa. 19119

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Phila., Pa. 19141

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Phila., Pa. 19120

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Phila., Pa. 19111

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Swarthmore, Pa. 19081

Kelly Britton
4513 Loring St.
Phila., Pa. 19136

Lisa Brawn
10240 Ambridge Rd.
Phila., Pa. 19114

Kathleen Burke
2123 Murrey St.
Phila., Pa. 19114

Christine Burns
Road #1 Lenape Road
Barro, Pa. 19504

Mary Buss
509 Willow Blvd.
Brown Mills N.J. 08015

Calleen Callahan
32 Greenhill Road
Springfield, Pa. 19064

Mary Callahan
32 Greenhill Road
Springfield, Pa. 19064

Lynn Caniglia
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Mt. Laurel, N.J. 08054

Chris Capriotti
325 N. 15 St. Apt. 911
Phila., Pa. 19102

Irene Carmen
253 S. 16 St. Apt. 7
Phila., Pa. 19145

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Dala Cynwyd, Pa. 19004

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13 Bacon St.
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Shirley Chaney
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14414 Myer Terrace
Rockville, MD. 20853

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Kathleen Coleman
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Phila., Pa. 19124

Marcie Colkert
102 W. Chestnut Hill Ave.
Phila., Pa. 19118

MaryAnn Collins
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Woodbury, N.J. 08096

Stephen Collins
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Phila., Pa. 19154

Jay Comfort
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Karen Connelly
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